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STATE BOARD MEETING DATE	December 8, 2008
SUBJECT: Contract Abstracts	
SUBMITTED BY: Cindy Palmer	
MANAGEMENT TEAM REVIEW: November 13, 2008	_
BACKGROUND INFORMATION:	
BOARD ACTION REQUESTED: [] INFORMATION [] ACTION/	DESCRIBED

BELOW:

*Contract available in Contracts Office: Cynthia Palmer

SUMMARY OF STATE BOARD CONTRACTS

For State Board Meeting Date: October 27, 2008

	TO WHOM CONTRACT AWARDED	PURPOSE	CONTRACT AMOUNT	FUNDING	END DATES	PROGRAM/ADE CONTACT PERSON
1.	Queen Creek High School	The purpose of this project is to establish school-based service-learning programs that seek to integrate a community service philosophy and activities into academic curricula. In school-based service-learning, classroom studies complement community experiences and enable students to reflect upon and take action in addressing community needs.	Total not to exceed \$10,000.00	National Community Service Act of 1990 as amended by the National and Community Service Trust Act (42 U.S.C. 12501 et seq.) and corresponding regulations, 45 C.R.F. Parts 2510 et seq.	August 31, 2009.	Milt Ericksen/ Barbara Border/ Stephanie Hahn
2.	Queen Creek High School	The purpose of this project is to establish school-based service-learning programs that seek to increase the number of adults who volunteer in Arizona schools. Successful projects shall focus on establishing volunteer programs with a strong emphasis placed on tutoring/mentoring programs that incorporate Arizona Academic Standards.	Total not to exceed \$5,000.00	National Community Service Act of 1990 as amended by the National and Community Service Trust Act (42 U.S.C. 12501 et seq.) and corresponding regulations, 45 C.R.F. Parts 2510 et seq.	August 31, 2009	Milt Ericksen/ Barbara Border/ Stephanie Hahn

*Contract available in Contracts Office: Cynthia Palmer

SUMMARY OF STATE BOARD CONTRACTS

For State Board Meeting Date: October 27, 2008

	TO WHOM CONTRACT AWARDED	PURPOSE	CONTRACT AMOUNT	FUNDING	END DATES	PROGRAM/ADE CONTACT PERSON
3.	Pima College Adult Education Program	To renew the Pima County online license for <i>Tell Me More</i> by Auralog. <i>Tell Me More</i> provides online, multi-sensory English language instruction to non-native English speakers. Pima College Adult Education Program and the Tucson-Pima Public Library District are engaged in a 3-year quantitative and qualitative analysis of <i>Tell Me More</i> and <i>Rosetta Stone</i> to determine which of the two products is better received by students and teachers and which leads to greater educational gains.	Not to exceed \$18,000	The Workforce Investment Act of 1998 allows State Leadership Funds to be used for collaboration building.	June 30, 2009	Karen Liersch/ Jerald Goode/ Janice Cruz

ASSOCIATE SUPERINTENDENT APPROVAL

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STATE BOARD MEETING DATE December 8, 2008

SUBJECT: Learn & Serve Projects Contract Abstract

SUBMITTED BY: Barbara Border/Milton Ericksen

MANAGEMENT TEAM REVIEW: November 13, 2008

BACKGROUND INFORMATION:

Following the Learn and Serve competitive grant procedures, thirty-five Youth Service Learning projects were approved at the September 22, 2008 Arizona State Board of Education Meeting. One additional grant was approved at the October 27, 2008 Arizona State Board of Education Meeting.

The Yavapai County Accommodation School and the Success School were approved at the September 22, 2008 Arizona State Board of Education Meeting but both schools have declined the \$10,000 grant offer for different reasons.

Due to the two schools that withdrew their grant application and carry over money available, funding is sufficient to fund additional projects. All schools that submitted applications this year were funded as they all met the funding requirements.

BOARD ACTION REQUESTED: [] INFORMATION [X] ACTION/DESCRIBED BELOW:

CONTRACT ABSTRACT

This is a proposed contract between the State Board for Career and Technological Education per A.R.S. § 15-781.01 and the following party (ies):

Name of Contracting Party (ies):

Allocation #	Applicant	Recommended Amount
37	Queen Creek High School	\$10,000

(Original 35 approved 9/22/2008, 1 additional project approved 10/27/08- see 1b)

Purpose:

The purpose of this project is to establish school-based service-learning programs that seek to integrate a community service philosophy and activities into academic curricula. In school-based service-learning, classroom studies complement community experiences and enable students to reflect upon and take action in addressing community needs. Successful service-learning projects weave together service and learning through carefully constructed formal and informal curricula that provide opportunities for Kindergarten through 12th grade students to participate in and reflect on service-learning experiences.

Contract Amount:

Current Award \$10,000.00 Total Not to Exceed \$10,000.00

Source of Funds:

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Authorizing Legislation:	National Community Service Act of 1990 as
	amended by the National and Community
	Service Trust Act (42 U.S.C. 12501 et seq.) and
	corresponding regulations, 45 C.R.F. Parts 2510
	et seq.
Index No.:	98853 – Current Award ~ 88853- Carry Over

Responsible Unit at Department of Education:

Division Director:	Milton Erickson, Career and Technical
	Education
Program Contact:	Stephanie Hahn, Education Program Specialist
	and Service Learning

Dates of Contract:

The agreement shall take effect when approved by the Board, and shall terminate on August 31, 2009.

Explanation of Contract:

Previous Contract History

The Learn and Serve Arizona Grant application was submitted to the Corporation for National Service on February 25, 2008. The award letter was received August 19, 2008.

A Funding alert was sent to all public schools K-12. Proposals were received and reviewed on a competitive basis. The attached listing reflects those programs recommended for funding as a result of the review process.

This is the ninth consecutive year Arizona Department of Education has received Learn and Serve funds from the Corporation for National Service. The projects funded for year 2009 conclude on August 31, 2009.

Number Affected (Students, Teachers, and Public, as appropriate)

It is projected that 15,000 students, teachers and community members will be affected.

Method of Determining Contract Amount(s)

An external review team using the established evaluation criteria reviewed all project proposals received. The highest-scored projects from each funding category were identified.

Evaluation Plan

The Contractor will be evaluated based upon semi-annual progress reports, products produced, and on site visits. Each proposal was required to establish and outline an internal evaluation process as well and submit the results.

Fiscal Year 2009 Learn and Serve Arizona Grants

1.1 Development, Implementation, Operation and Expansion of a Service Learning Program

Allocation	Applicant	Recommended
#	Applicant	Amount
1	Acorn Montessori	\$10,000
2	Arizona Charter Academy	\$10,000
3	Blue Ridge High School	\$10,000
**4	Casa Grande Middle School	\$10,000
*5	Casa Grande Union High School	\$10,000
**6	Central Arizona Valley Institute of Technology (CAVIT)	\$10,000
**7	Chino Valley School District #51	\$10,000
**8	City High School - Tucson Small School Project	\$10,000
**9	Community Transition Prog TUSD Exceptional Educ.	\$10,000
*10	Desert Valley Elementary-Peoria	\$10,000
11	Ecademie High School	\$10,000
*12	El Centro-Adalberto M. Guerrero Middle School	\$10,000
*13	Esperanza Elementary School - Deer Valley USD	\$10,000
**14	Flowing Wells School District	\$10,000
*15	Foothills Elementary - Paradise Valley USD	\$10,000
**16	Ha:san Educational Services	\$10,000
*17	Holiday Park - Cartwright Elementary District	\$10,000
**18	Howenstine High Magnet School	\$10,000
*19	Luz Academy of Tucson	\$10,000
**20	Mesa Unified Schools Service Learning	\$10,000
**21	Painted Desert Demonstration Project-The STAR School	\$10,000
22	Payson High School	\$10,000
23	Peoria Elementary	\$10,000
24	Phoenix Advantage Charter School	\$10,000
**25	Pima Prevention Partnership dba Pima Partnership School	\$10,000
**26	Prescott Valley Charter School	\$10,000
**27	Red Mountain High School - Mesa USD	\$10,000
*28	Royal Palm Elementary - Washington 1.1	\$10,000
29	Scales Technology Academy	\$10,000
*30	Scottsdale USD	\$10,000
31	Success School	\$10,000
32	Superior School	\$10,000
**33	Wickenburg Academy	\$10,000
**34	Williams USD	\$10,000
35	Yavapai County Accommodation School	\$10,000
**36	Mesa High School Service Learning	\$10,000

^{*}Indicates projects that are receiving funds for the second consecutive year.

**Indicates projects that are receiving funds for the third or more consecutive year

ASSOCIATE SUPERINTENDENT APPROVAL

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STATE BOARD MEETING DATE December 8, 2008

SUBJECT: Learn & Serve Adult Volunteer Contract Abstract

SUBMITTED BY: Barbara Border/Milt Ericksen

MANAGEMENT TEAM REVIEW: November 13, 2008

BACKGROUND INFORMATION:

Following the defined Learn and Serve competitive process, nine Adult Volunteer projects were approved at the September 22, 2008 Arizona State Board of Education Meeting. Two additional grants were approved at the October 27, 2008 Arizona State Board of Education Meeting.

Due to carry over money, available funding is sufficient to fund additional projects. All schools that applied for funds this year will be funded as they all met the funding requirements.

BOARD ACTION REQUESTED: [] INFORMATION [X] ACTION/DESCRIBED BELOW:

CONTRACT ABSTRACT

This is a proposed contract between the State Board of Education per A.R.S. § 15-781.01 and the following party (ies):

Name of Contracting Party (ies):

Allocation #	Applicant	Recommended Amount
47	Queen Creek High School	\$5,000

(Original 9 approved 9/22/2008; 2 additional approved 10/27/2008 – see 2b)

Purpose:

The purpose of this project is to establish school-based service-learning programs that seek to increase the number of adults who volunteer in Arizona schools. Successful projects shall focus on establishing volunteer programs with a strong emphasis placed on tutoring/mentoring programs that incorporate Arizona Academic Standards.

Contract Amount:

Current Award: \$5,000.00 Total not to exceed: \$5,000.00

Source of Funds:

Authorizing Legislation:	National Community Service Act of 1990 as
	amended by the National and Community
	Service Trust Act (42 U.S.C. 12501 et seq.) and
	corresponding regulations, 45 C.R.F. Parts 2510
	et seq.
Index No.:	88854- Carry Over

Responsible Unit at Department of Education:

Division Director:	Milton Erickson, Career and Technical Education
Program Contact:	Stephanie Hahn Education Program Specialist and Service Learning

Dates of Contract:

The agreement shall take effect when approved by the Board, and shall terminate on August 31, 2009.

Explanation of Contract:

Previous Contract History

The Learn and Serve Arizona Grant application was submitted to the Corporation for National Service on February 25, 2008. The award letter was received August 19, 2008.

A Funding alert was sent to all public schools K-12. Proposals were received and reviewed on a competitive basis. The attached listing reflects those programs recommended for funding as a result of the review process.

This is the ninth consecutive year Arizona Department of Education has received Learn and Serve funds from the Corporation for National Service. The projects funded for year 2009 conclude on August 31, 2009.

Number Affected (Students, Teachers, and Public, as appropriate)

It is projected that 1400 students, teachers and volunteers will be affected.

Method of Determining Contract Amount(s)

An external review team using the established evaluation criteria reviewed all project proposals received. The highest-scored projects from each funding category were identified.

Evaluation Plan

The Contractor will be evaluated based upon semi-annual progress reports, products produced and on site visits. Each proposal was required to establish and outline an internal evaluation process as well and submit the results.

Fiscal Year 2009 Learn and Serve Arizona Grants

1.2 Development, Implementation, Operation and Expansion of an Adult Volunteer Program that support school based activities

Allocation #	Applicant	Recommended Amount
*36	Central Arizona Valley Institute of Technology (CAVIT)	\$5,000
*37	City High School - Tucson Small School Project	\$5,000
**38	Community Transition Programs - TUSD Exceptional Education	\$5,000
39	Constitution Elementary	\$5,000
*40	Esperanza Elementary School - Deer Valley USD	\$5,000
41	Fountain Hills USD	\$5,000
**42	Holiday Park - Cartwright Elementary District	\$5,000
**43	Madison Heights	\$5,000
*44	Royal Palm Elementary - Washington 1.2	\$5,000
45	Chinle High School	\$5,000
46	Flowing Wells School District	\$5,000

^{*}Indicates projects that are receiving funds for the second consecutive year.

^{**}Indicates projects that are receiving funds for the third or more consecutive year

ASSOCIATE SUPERINTENDENT APPROVAL

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STATE BOARD MEETING DATE December 8, 2008

SUBJECT: Arizona Adult Education and Arizona Public Library Collaboration Initiative

SUBMITTED BY: Karen Liersch

MANAGEMENT TEAM REVIEW:

BACKGROUND INFORMATION:

Arizona Adult Education receives \$9.5 million annually through the Workforce Investment Act (WIA) of 1998 to deliver Adult Basic Education (ABE) services, Adult Secondary Education (ASE) services, and English Language Acquisition for Adults (ELAA) services to adults 16-years-of-age or older who are not enrolled in K-12 schools.

The WIA State Leadership Set Aside allows for the development of collaborations at the state and local levels to expand the capacity of adult education delivery services.

The Arizona Department of Education (ADE), Adult Education Services (AES) is working with the Arizona State Library System to build local-level collaborations to (1) increase the capacity to serve adult education students; (2) increase the number of adult education students served, (3) eliminate the duplication of adult education literacy services, (4) increase library usage; (5) increase access to electronic and print-based educational literacy resources available, and (6) increase the number of new adult readers.

In FY2007 the State Board of Education approved funding for ADE-contracted adult education programs in Pima, Yayapai, and Yuma Counties to form innovative and effective capacity-building partnerships with their local public libraries. As an active state-level partner, the Arizona State Library also provided financial resources to affiliated public libraries in those three counties to facilitate their partnerships with adult education providers. In its proposal to the ADE/AES in FY07, Pima College Adult Education Program requested funding for three consecutive years in order to conduct quantitative and qualitative analyses of two online English language acquisition programs, Tell Me More by Auralog and Rosetta Stone by Fairfield Language Technologies, to determine which of the two products is better received by students and teachers and which leads to greater educational gains. Once the study is concluded, the Tucson-Pima Public Library anticipates funding an ongoing subscription to whichever product proves more effective. Having an effective online English language acquisition program in place will enable adult education programs in Pima County to serve their existing students more effectively while also enabling them to reach students they currently do not have the capacity to serve. FY07 represented year one of the study and in FY08 the State Board of Education approved funding for year two of the threeyear study.

BOARD ACTION REQUESTED: [] INFORMATION [X] ACTION/DESCRIBED **BELOW:** Approve Year Three of a Three-Year Contract

CONTRACT ABSTRACT

Proposed contract between the State Board of Education, acting for and on behalf of the Department of Education and the following party (ies):

Name of Contracting Party (ies):

Pima College Adult Education Program	\$18,000.00

Purpose:

To renew the Pima County online license for *Tell Me More* by Auralog. *Tell Me More* provides online, multi-sensory English language instruction to non-native English speakers. Pima College Adult Education Program and the Tucson-Pima Public Library District are engaged in a 3-year quantitative and qualitative analysis of *Tell Me More* and *Rosetta Stone* to determine which of the two products is better received by students and teachers and which leads to greater educational gains.

Eligible Applicants:

Local adult education programs funded by the ADE/AES

Contract Amount:

Not to exceed \$18,000

Source of Funds:

Authorizing Legislation:	The Workforce Investment Act of 1998 allows
	State Leadership Funds to be used for
	collaboration building.
Index No.(s):	83368

Responsible Unit at Department of Education:

Adult Education Services

Deputy Associate Superintendent:	Karen Liersch
Program Contact:	Jerald Goode or Janice Cruz

Dates of Contract:

January 1, 2009 to June 30, 2009

Previous Contract History

The Board has approved the awarding of Federal State Leadership money for pilot programs to existing ADE/AES-funded adult education programs since 1998.

Number Affected (Students, Teachers, and Public, as appropriate)

Approximately 8,000 students enrolled in Adult Education Programs in Pima County will benefit from the renewal of the *Tell Me More* online license.

Method of Determining Contract Amount(s)

Funding for Year Three of a 3-year contract for the Pima County online license to *Tell Me More* was agreed to by the ADE/AES (pending State Board approval) under a proposal submitted to it during Fiscal Year 2007 by Pima College Adult Education Program. \$18,000 is the annual subscription price for the Pima County license.

Evaluation Plan

Pima College Adult Education Program and the Tucson-Pima Public Library District are engaged in a 3-year quantitative and qualitative analysis of *Tell Me More* and *Rosetta Stone* to determine which of the two products is better received by students and teachers and which leads to greater educational gains. The ADE/AES will evaluate the progress of this study by requiring semi-annual written reports from Pima College Adult Education Program.